

# EYFS Sally's Rainforest Friends



To:

*Please come to Sally's party*

Where:

When:

Time:

*P.S. please remember to wash your hand after touching the animals.*

## National Curriculum Links

### Prime areas of learning

**Communication and Language: ELG 01**

Listening and Attention

**Communication and Language: ELG 02**

Understanding

**Personal Social and Emotional Development**

**ELG 06** Self-confidence and self-awareness

### Specific areas of learning

#### Literacy development

- Listens to and joins in with stories and poems, one-to-one and also in small groups
- Beginning to be aware of the way stories are structured
- Listens to stories with increasing attention and recall
- Describes main story settings, events and principal characters

**Understanding the World: ELG 14** The World

## Session Description

This session is based around the story of animals gathering for a picnic. The session uses puppets and live animals to help children think about conditions in a rainforest. The children find out about the different rainforest layers and think about what sort of food the different animals would eat.

**This session usually includes a live snake. If you would like the children to have the opportunity to touch the snake we will need a signed permission slip.**

## Learning Objective

### Learning objectives

Pupils gain a greater understanding of conditions within a rainforest

### Learning outcomes

All children:

Can describe a rainforest as warm and wet and be able to name some rainforest animals

## Linked Resources

[Rainforest Animals at Marwell Zoo](#)

[Photographic Geography Trail](#)

[A to Z colouring book](#)

[A Visit to Marwell](#)



**Marwell  
Wildlife**