



Session Description

This session designed for AS/A-Level students focuses on types of behaviour (both innate and acquired) and gives examples of how and why they are displayed in animals. Together we look at classical and operant conditioning and mention examples of where conditioning is used here at Marwell Zoo, as part of training to assist with animal welfare.

Students are then expected to carry out their own independent behaviour study in the park in the afternoon.

Linked Resources

View the related resources using the link below to our resources page

[Animal behaviour booklet](#)
[Enrichment trail /answers](#)

Session Objectives

Be able to describe what animal behaviour is and why certain types are displayed.

Consider the criteria for developing a reliable behaviour study and identify any limitations of the methods used.

Curriculum Links

AQA Biology unit 3&6 (AS).
AQA Psychology unit 3.1 & 3.3.
OCR Biology 4.1.1 (A2)
Edexcel Biology unit 4. Psychology unit 2

Key Skills

Students can practice key scientific skills such as observation, reliable record taking and accurate monitoring skills.



Marwell
Wildlife