



KS1 Habitats Game

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How to Play

Aim: To match the animals to the correct habitat. This game is designed for up to 4 players.

Option 1

•Each player chooses a single habitat board (either Desert, Rainforest, Arctic or Ocean).

- The cards are shuffled and placed face down in a pile in the centre of the playing area.
- The youngest player picks up the first card from the top of the pile. They say the name of the animal out loud (eg. Tiger!) and show the picture to the other players. If one of the other players has the habitat that animal lives in they shout out the name of their habitat (eg. Rainforest!) and collect the card (either by placing it under their board or on top of the animal in their habitat). The player who won the card picks up the next card and the process repeats.

Note: When less than 4 players are playing and therefore not all the habitat boards are being used, any animals picked up that don't belong to any of the habitats in play should be placed in a discard pile. The player who picked that animal up then picks up another card and the game continues as usual.

- The first player to collect all 8 of their animals hidden in their habitats is the winner and on winning should shout out 'HABITAT!'
- Each animal card contains an adaptation that animal has and this could also be read out and discussed amongst more able players.

Option 2

- Each player is given a multiple habitat board (4 habitats per board).
- The cards are shuffled and placed face down in a pile in the centre of the playing area.

• The youngest player turns over the first card and places it with the picture facing up next to the pile. The first player to call out the correct habitat for that animal wins the card. This player is then the next one to turn a card over. The process repeats until all the cards have gone.

• The winner is the player with the most cards at the end of the game!

Curriculum Links

SCIENCE

Year 1 Animals, including humans

• identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Year 2 Living things and their habitats

• identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

• identify and name a variety of plants and animals in their habitats, including micro-habitats

Other Information

Black and white copies of each of the habitat boards and all the animal cards are available so that children can colour in their own version of the game if they want to.

Rainforest



Desert



Arctic



Ocean











Tiger Stripy for for	Parrot Reak 60 Crack	Iguana Green For	Monkey Tail to
Camouflage	Open nuts	camouflage	swing
Frog	Stick Insect	Crocodile	Lemur
Strong legs For jumping	Hooks on Feet to climb	See-through eyelids to see underwater	Tail to Spot other Lemurs

Camel	Torboise	Scorpion	Kangaroo
Stores fat in hump for times of low food	Shell 60 hide in	Poisonous sting to kill prey	Short fur to keep cool
Gecko	Ostrich	Sand Cat	Meerkat
Tail falls off to escape predators	Long legs to run fast	Sandy colour for camouflage	Long claws For digging



Polar Bear	5000000000000000000000000000000000000	Seal	Arctic Fox
White For For			A de la companya de l
Camouflage	Thick feathers for warmth	Flippers for Swimming	Thick Fur for warmth
Arceic Hare	Puffin	Walrus	Beluga Whale
Short ears 60 reduce heat loss	Large beak bo Catch Fish	Tusks bo drag Ehemselves across the ice	Thick layer of Fat to keep Warm

Rainforest



Desert







Ocean





































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Arctic Hare	Puffin	Walrus	Beluga Whale
Short ears to reduce heat loss	Large beak to catch fish	Tusks to drag themselves across the ice	Thick layer of Fat to keep Warm