



KS2 Adaptation - Animal Passport

This is a worksheet that provides a framework for students to use in order to discover more about their favourite animal's adaptations. This can be used while visiting Marwell Zoo or as part of an internet-based research project.



Curriculum Links

SCIENCE

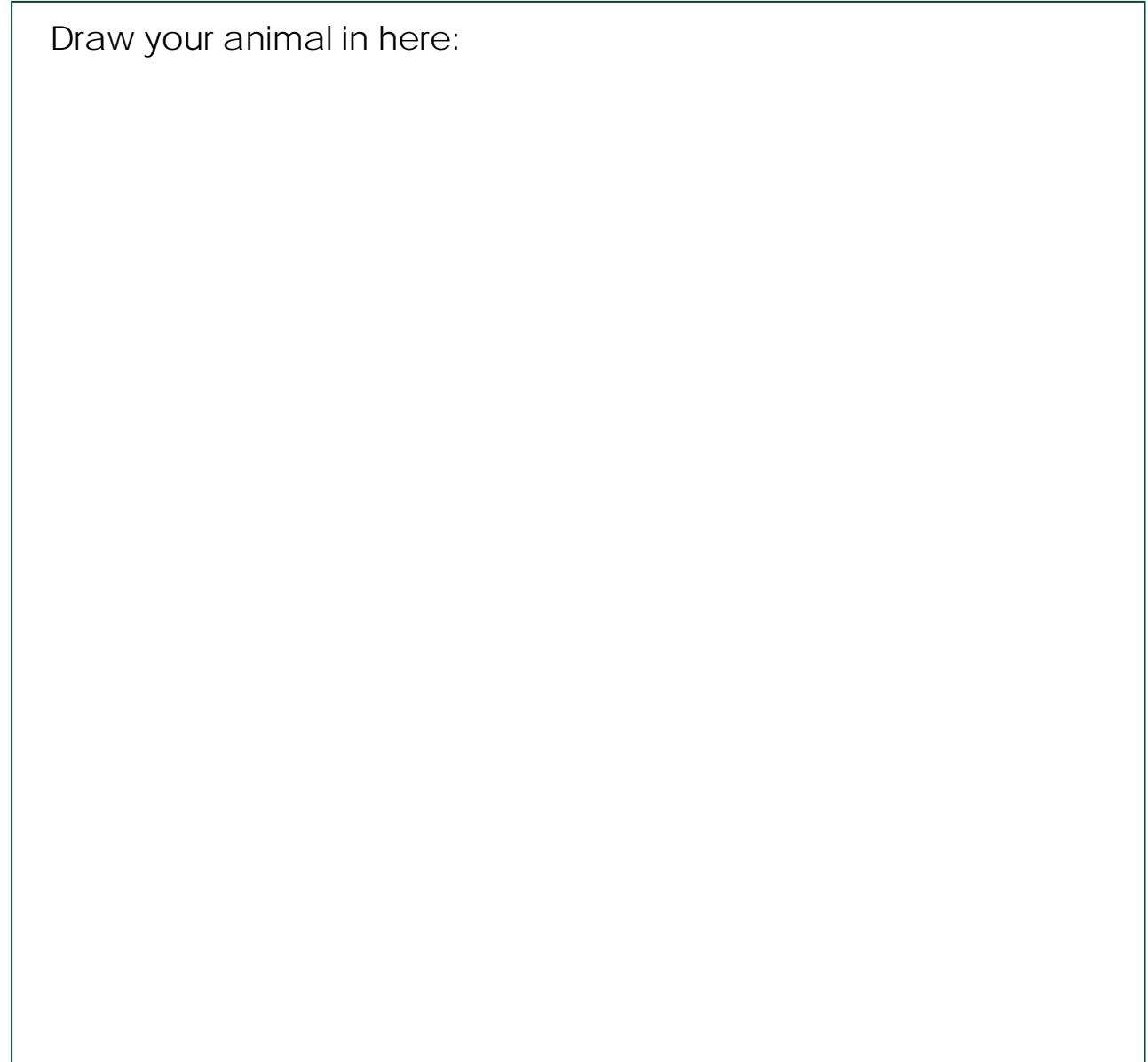
Year 6 Evolution and inheritance

- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Animal Passport

My favourite animal at Marwell Zoo is:

Draw your animal in here:



My name is: _____

My school is: _____

Animal Details

Fill in this passport by looking at your animal and using the information signs.

Where in the world does your animal come from?

In the questions below, circle the best answer or answers for your chosen animal.

Animal Group

My animal has:

FUR/HAIR

SMOOTH WET SKIN

DRY SCALES

FEATHERS

SLIMY SCALES

This means that my animal is a:

AMPHIBIAN

REPTILE

MAMMAL

BIRD

FISH

Habitat

What kind of place does your animal live in?

WARM

COLD

HOT

DRY

WET

Size:

My animal is:

LARGE

MEDIUM

SMALL

How might this help your animal live in its habitat?

Camouflage

Many animals are able to blend in with their home due to their colours. This is called camouflage.

What colour is your animal? _____

Is it camouflaged? Yes No

Why do you think would this be helpful? _____

Other Adaptations:

Special features, like the type of fur, claws or teeth, for example, can help an animal live in its habitat. These are known as adaptations.

What adaptations does your animal have to help it live there?

Write down one more special thing about your favourite animal;
maybe what makes you like it best?

What else would you like to know about your animal?

We hope that you have had a lovely time visiting us and the animals here
at Marwell Zoo.

What else have you discovered during your visit?
