



## Classification



### Session Description

**Giraffes hub** (educator led)- Using replica skulls we think about the internal structure of animals and how we can use that to sort species into groups. From bones and animal coverings through to species and sub species.

**Wild Explorers hub** (educator led)- - Focusing on mammals and birds. From thinking about fur and feathers to considering in more detail the characteristics of vertebrate groups

**Tropical House hub** (educator led)- Using replica bioartefacts we think about the 5 vertebrate groups (all of which are represented in our Tropical House)

**Science & Learning hub** (self led)- using tabletop activities and animal bioartefacts for topic based discovery.

### Learning Objective

#### Early Years

To explore the natural world around them, making observations of animals.

#### Key Stage 1

To compare a variety of animals and group them according to their structure.

#### Key Stage 2

To recognise that living things can be grouped in a variety of ways.

### National Curriculum Links

Curriculum coverage is dependent on which direction the session follows. However, our Classification sessions support delivery of the following statutory requirements:

#### EYFS

Understanding the World ELG: The Natural World

#### KS1-2 SCIENCE

Working Scientifically

Animals including humans

Living things and their habitats



**Marwell  
Wildlife**