

Conservation



Session description

Giraffe hub – Thinking about how conservationists decide which species need help. We think about conservation work both at Marwell and in the wild. Discuss what sort of things we, as individuals, can do to help.

Wild Explorers hub - This session focuses on the practical side of conservation. We think about how to track and accurately count species. We may talk about Marwell's work in Africa involving some of the viewable species in this area and the importance of breeding programmes and re-introductions.

Tropical House hub - Focusing on rainforest conservation within our tropical house immersive exhibit giving a real feel of rainforest biodiversity.

Science & Learning hub (self-led) - Focusing on the conservation positive actions. Using tabletop activities and animal biofacts explore threats to different species and ways we can help.

Learning Objective

Early Years

Know some similarities and differences between the natural world around them and contrasting environments

Key Stage 1

To inspire awe and wonder for all living things.

Key Stage 2

To find out about conservation field skills.

To consider how our actions affect the natural

National Curriculum Links

Curriculum coverage is dependent on which direction the session follows. However, our Conservation sessions support delivery of the following statutory requirements:

EYFS

Understanding the World ELG: The Natural World

KS1-2 SCIENCE

Working Scientifically

Animals including humans

Living things and their habitats

Interactions and interdependencies



**Marwell
Wildlife**